



Summary Report - Test Performance

Report Date: MARCH 2007
Date of Testing: FEBRUARY 2007

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12.5	83
2. Applying Knowledge of Literary Elements	7	6.3	90
3. Using Strategies to Analyze.....	6	5.3	88
4. Applying Critical-Thinking Skills	8	7.1	88

Administration Summary

	Number	Percent
Number of Students Tested	13	87
Students Absent	0	0
Students Not Tested with TAKS	2	13
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	15	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
13	2335	11	85	4	31

Mathematics

Mathematics Test
to be Administered
on April 17, 2007



Summary Report - Group Performance

Report Date: MARCH 2007
Date of Testing: FEBRUARY 2007

All Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported for Fewer Than Five Students								
All Students	13	2335	85	31				
Male	6	2292	83	17				
Female	7	2372	86	43				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	10	2318	80	30				
White	3	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	9	2288	89	11				
Disadvantaged No	4	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	13	2335	85	31				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	13	2335	85	31				
No Information Provided	0	---	---	---				
LEP Current LEP	4	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	9	2379	100	33				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	13	2335	85	31				
No Information Provided	0	---	---	---				
ESL Participants	4	---	---	---				
ESL Nonparticipants	9	2379	100	33				
No Information Provided	0	---	---	---				
Special Education Yes	1	---	---	---				
Special Education No	12	2335	83	33				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	13	2335	85	31				
No Information Provided	0	---	---	---				
At-Risk Yes	4	---	---	---				
At-Risk No	9	2379	100	33				
No Information Provided	0	---	---	---				

Mathematics Test to be Administered on April 17, 2007

Summary Report - Test Performance

Report Date: MARCH 2007
Date of Testing: FEBRUARY 2007

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12.3	82
2. Applying Knowledge of Literary Elements	7	6.3	90
3. Using Strategies to Analyze.....	6	5.3	89
4. Applying Critical-Thinking Skills	8	7.1	89

Administration Summary

	Number	Percent
Number of Students Tested	12	100
Students Absent	0	0
Students Not Tested with TAKS	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	12	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
12	2335	10	83	4	33

Mathematics

**Mathematics Test
to be Administered
on April 17, 2007**



Summary Report - Group Performance

Report Date: MARCH 2007
Date of Testing: FEBRUARY 2007

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	12	2335	83	33				
Male	5	2283	80	20				
Female	7	2372	86	43				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	9	2316	78	33				
White	3	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged <i>Yes</i>	8	2282	88	13				
<i>No</i>	4	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A <i>Participants</i>	12	2335	83	33				
<i>Nonparticipants</i>	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant <i>Yes</i>	0	---	---	---				
<i>No</i>	12	2335	83	33				
No Information Provided	0	---	---	---				
LEP <i>Current LEP</i>	3	---	---	---				
<i>Non-LEP (Monitored 1st Year)</i>	0	---	---	---				
<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---				
<i>Other Non-LEP</i>	9	2379	100	33				
No Information Provided	0	---	---	---				
Bilingual <i>Participants</i>	0	---	---	---				
<i>Nonparticipants</i>	12	2335	83	33				
No Information Provided	0	---	---	---				
ESL <i>Participants</i>	3	---	---	---				
<i>Nonparticipants</i>	9	2379	100	33				
No Information Provided	0	---	---	---				
Special Education <i>Yes</i>	0	---	---	---				
<i>No</i>	12	2335	83	33				
No Information Provided	0	---	---	---				
Gifted/Talented <i>Participants</i>	0	---	---	---				
<i>Nonparticipants</i>	12	2335	83	33				
No Information Provided	0	---	---	---				
At-Risk <i>Yes</i>	3	---	---	---				
<i>No</i>	9	2379	100	33				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 17, 2007**

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	---	---
2. Applying Knowledge of Literary Elements	7	---	---
3. Using Strategies to Analyze.....	6	---	---
4. Applying Critical-Thinking Skills	8	---	---

Administration Summary

	Number	Percent
Number of Students Tested	1	33
Students Absent	0	0
Students Not Tested with TAKS	2	67
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	3	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Mathematics

**Mathematics Test
to be Administered
on April 17, 2007**



Summary Report - Group Performance

Report Date: MARCH 2007
Date of Testing: FEBRUARY 2007

Special Education Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Special Education Students	1	---	---	---				
Male	1	---	---	---				
Female	0	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	1	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	1	---	---	---				
No	0	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	1	---	---	---				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
No	1	---	---	---				
No Information Provided	0	---	---	---				
LEP Current LEP	1	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Nonparticipants	1	---	---	---				
No Information Provided	0	---	---	---				
ESL Participants	1	---	---	---				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Special Education Yes	1	---	---	---				
No	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Nonparticipants	1	---	---	---				
No Information Provided	0	---	---	---				
At-Risk Yes	1	---	---	---				
No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 17, 2007**



Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	---	---
2. Applying Knowledge of Literary Elements	7	---	---
3. Using Strategies to Analyze.....	6	---	---
4. Applying Critical-Thinking Skills	8	---	---

Administration Summary

	Number	Percent
Number of Students Tested	4	100
Students Absent	0	0
Students Not Tested with TAKS	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	4	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
4	---	---	---	---	---

Mathematics

Mathematics Test
to be Administered
on April 17, 2007



Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Limited Eng. Prof. Students	4	---	---	---				
Male	2	---	---	---				
Female	2	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	4	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	3	---	---	---				
Economically Disadvantaged No	1	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	4	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	4	---	---	---				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	4	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	4	---	---	---				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	4	---	---	---				
ESL Nonparticipants	0	---	---	---				
ESL No Information Provided	0	---	---	---				
Special Education Yes	1	---	---	---				
Special Education No	3	---	---	---				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	4	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	4	---	---	---				
At-Risk No	0	---	---	---				
At-Risk No Information Provided	0	---	---	---				

Mathematics Test to be Administered on April 17, 2007



Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13.3	89
2. Applying Knowledge of Literary Elements	7	6.7	95
3. Using Strategies to Analyze.....	6	5.4	91
4. Applying Critical-Thinking Skills	8	7.3	92

Administration Summary

	Number	Percent
Number of Students Tested	9	82
Students Absent	0	0
Students Not Tested with TAKS	2	18
Other Students Not Tested	0	0
Total Answer Documents Submitted	11	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
9	2379	9	100	3	33

Mathematics

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Non-Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud.	9	2379	100	33				
Male	4	---	---	---				
Female	5	2414	100	40				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	6	2373	100	33				
White	3	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged	6	2282	100	0				
Yes	3	---	---	---				
No	0	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A	9	2379	100	33				
Participants	0	---	---	---				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant	0	---	---	---				
Yes	9	2379	100	33				
No	0	---	---	---				
No Information Provided	0	---	---	---				
LEP	0	---	---	---				
Current LEP	0	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	9	2379	100	33				
No Information Provided	0	---	---	---				
Bilingual	0	---	---	---				
Participants	9	2379	100	33				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
ESL	0	---	---	---				
Participants	9	2379	100	33				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Special Education	0	---	---	---				
Yes	9	2379	100	33				
No	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented	0	---	---	---				
Participants	9	2379	100	33				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
At-Risk	0	---	---	---				
Yes	9	2379	100	33				
No	0	---	---	---				
No Information Provided	0	---	---	---				

Mathematics Test
to be Administered
on April 17, 2007



Summary Report - Test Performance

Report Date: MARCH 2007
Date of Testing: FEBRUARY 2007

All Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	10.5	80
2. Applying Knowledge of Literary Elements	8	6.7	84
3. Using Strategies to Analyze	8	6.1	76
4. Applying Critical-Thinking Skills	13	10.5	81

Administration Summary

	Number	Percent
Number of Students Tested	11	85
Students Absent	0	0
Students Not Tested with TAKS	2	15
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	13	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
11	2218	10	91	1	9

Mathematics

Mathematics Test
to be Administered
on April 3, 2007

Science

Science Test
to be Administered
on April 19, 2007



Summary Report - Group Performance

Report Date: MARCH 2007
Date of Testing: FEBRUARY 2007

All Students

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	11	2218	91	9								
Male	4	---	---	---								
Female	7	2222	86	14								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	5	2204	80	20								
White	6	2230	100	0								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	4	---	---	---								
Economically Disadvantaged No	7	2212	86	0								
No Information Provided	0	---	---	---								
Title I, Part A Participants	11	2218	91	9								
Title I, Part A Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	11	2218	91	9								
No Information Provided	0	---	---	---								
LEP Current LEP	0	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	2	---	---	---								
LEP Other Non-LEP	9	2246	100	11								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	11	2218	91	9								
No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
ESL Nonparticipants	11	2218	91	9								
No Information Provided	0	---	---	---								
Special Education Yes	1	---	---	---								
Special Education No	10	2227	90	10								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	0	---	---	---								
Gifted/Talented Nonparticipants	11	2218	91	9								
No Information Provided	0	---	---	---								
At-Risk Yes	6	2182	83	17								
At-Risk No	5	2261	100	0								
No Information Provided	0	---	---	---								

Mathematics Test to be Administered on April 3, 2007

Science Test to be Administered on April 19, 2007



Summary Report - Test Performance

Report Date: MARCH 2007
Date of Testing: FEBRUARY 2007

All Students Not in Special Education

"---" = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	13	10.7	82		
2. Applying Knowledge of Literary Elements	8	6.7	84		
3. Using Strategies to Analyze	8	6.2	78		
4. Applying Critical-Thinking Skills	13	10.5	81		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
10	2227	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
		9	90	1	10

	Number	Percent
Number of Students Tested	10	100
Students Absent	0	0
Students Not Tested with TAKS	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	10	100

Mathematics

Mathematics Test
to be Administered
on April 3, 2007

Science

Science Test
to be Administered
on April 19, 2007



Summary Report - Group Performance

Report Date: MARCH 2007
Date of Testing: FEBRUARY 2007

All Students Not in Special Education

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	10	2227	90	10								
Male	3	---	---	---								
Female	7	2222	86	14								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	5	2204	80	20								
White	5	2249	100	0								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	4	---	---	---								
Economically Disadvantaged No	6	2226	83	0								
No Information Provided	0	---	---	---								
Title I, Part A Participants	10	2227	90	10								
Title I, Part A Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	10	2227	90	10								
No Information Provided	0	---	---	---								
LEP Current LEP	0	---	---	---								
Non-LEP (Monitored 1st Year)	0	---	---	---								
Non-LEP (Monitored 2nd Year)	2	---	---	---								
Other Non-LEP	8	2261	100	13								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	10	2227	90	10								
No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
ESL Nonparticipants	10	2227	90	10								
No Information Provided	0	---	---	---								
Special Education Yes	0	---	---	---								
Special Education No	10	2227	90	10								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	0	---	---	---								
Gifted/Talented Nonparticipants	10	2227	90	10								
No Information Provided	0	---	---	---								
At-Risk Yes	5	2193	80	20								
At-Risk No	5	2261	100	0								
No Information Provided	0	---	---	---								

Mathematics Test to be Administered on April 3, 2007

Science Test to be Administered on April 19, 2007



Summary Report - Test Performance

Report Date: MARCH 2007
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Special Education Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	8	---	---
3. Using Strategies to Analyze	8	---	---
4. Applying Critical-Thinking Skills	13	---	---

	Number	Percent
Number of Students Tested	1	33
Students Absent	0	0
Students Not Tested with TAKS	2	67
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	3	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Mathematics

Mathematics Test
to be Administered
on April 3, 2007

Science

Science Test
to be Administered
on April 19, 2007



Summary Report - Group Performance

Report Date: MARCH 2007
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Special Education Students

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students	1	---	---	---								
Male	1	---	---	---								
Female	0	---	---	---								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	0	---	---	---								
White	1	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged	0	---	---	---								
Yes	0	---	---	---								
No	1	---	---	---								
No Information Provided	0	---	---	---								
Title I, Part A	1	---	---	---								
Participants	1	---	---	---								
Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant	0	---	---	---								
Yes	0	---	---	---								
No	1	---	---	---								
No Information Provided	0	---	---	---								
LEP	0	---	---	---								
Current LEP	0	---	---	---								
Non-LEP (Monitored 1st Year)	0	---	---	---								
Non-LEP (Monitored 2nd Year)	0	---	---	---								
Other Non-LEP	1	---	---	---								
No Information Provided	0	---	---	---								
Bilingual	0	---	---	---								
Participants	0	---	---	---								
Nonparticipants	1	---	---	---								
No Information Provided	0	---	---	---								
ESL	0	---	---	---								
Participants	0	---	---	---								
Nonparticipants	1	---	---	---								
No Information Provided	0	---	---	---								
Special Education	1	---	---	---								
Yes	1	---	---	---								
No	0	---	---	---								
No Information Provided	0	---	---	---								
Gifted/Talented	0	---	---	---								
Participants	0	---	---	---								
Nonparticipants	1	---	---	---								
No Information Provided	0	---	---	---								
At-Risk	1	---	---	---								
Yes	1	---	---	---								
No	0	---	---	---								
No Information Provided	0	---	---	---								

Mathematics Test
to be Administered
on April 3, 2007

Science Test
to be Administered
on April 19, 2007



Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	13	---	---		
2. Applying Knowledge of Literary Elements	8	---	---		
3. Using Strategies to Analyze	8	---	---		
4. Applying Critical-Thinking Skills	13	---	---		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Not Tested with TAKS	1	100
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Mathematics

Mathematics Test
to be Administered
on April 3, 2007

Science

Science Test
to be Administered
on April 19, 2007



Limited English Proficient Students

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	0	---	---	---	Mathematics Test to be Administered on April 3, 2007				Science Test to be Administered on April 19, 2007			
Male	0	---	---	---								
Female	0	---	---	---								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	0	---	---	---								
White	0	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged	0	---	---	---								
Yes	0	---	---	---								
No	0	---	---	---								
No Information Provided	0	---	---	---								
Title I, Part A	0	---	---	---								
Participants	0	---	---	---								
Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant	0	---	---	---								
Yes	0	---	---	---								
No	0	---	---	---								
No Information Provided	0	---	---	---								
LEP	0	---	---	---								
Current LEP	0	---	---	---								
Non-LEP (Monitored 1st Year)	0	---	---	---								
Non-LEP (Monitored 2nd Year)	0	---	---	---								
Other Non-LEP	0	---	---	---								
No Information Provided	0	---	---	---								
Bilingual	0	---	---	---								
Participants	0	---	---	---								
Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
ESL	0	---	---	---								
Participants	0	---	---	---								
Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Special Education	0	---	---	---								
Yes	0	---	---	---								
No	0	---	---	---								
No Information Provided	0	---	---	---								
Gifted/Talented	0	---	---	---								
Participants	0	---	---	---								
Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
At-Risk	0	---	---	---								
Yes	0	---	---	---								
No	0	---	---	---								
No Information Provided	0	---	---	---								



Non-Limited English Proficient Students

"---" = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	10.5	80
2. Applying Knowledge of Literary Elements	8	6.7	84
3. Using Strategies to Analyze	8	6.1	76
4. Applying Critical-Thinking Skills	13	10.5	81

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
11	2218	10	91	1	9

	Number	Percent
Number of Students Tested	11	92
Students Absent	0	0
Students Not Tested with TAKS	1	8
Other Students Not Tested	0	0
Total Answer Documents Submitted	12	100

Mathematics

Mathematics Test
to be Administered
on April 3, 2007

Science

Science Test
to be Administered
on April 19, 2007



Non-Limited English Proficient Students

Reading

Mathematics

Science

"---" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud	11	2218	91	9	Mathematics Test to be Administered on April 3, 2007			Science Test to be Administered on April 19, 2007				
Male	4	---	---	---								
Female	7	2222	86	14								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	5	2204	80	20								
White	6	2230	100	0								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	4	---	---	---								
Economically Disadvantaged No	7	2212	86	0								
No Information Provided	0	---	---	---								
Title I, Part A Participants	11	2218	91	9								
Title I, Part A Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	11	2218	91	9								
No Information Provided	0	---	---	---								
LEP Current LEP	0	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	2	---	---	---								
LEP Other Non-LEP	9	2246	100	11								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	11	2218	91	9								
No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
ESL Nonparticipants	11	2218	91	9								
No Information Provided	0	---	---	---								
Special Education Yes	1	---	---	---								
Special Education No	10	2227	90	10								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	0	---	---	---								
Gifted/Talented Nonparticipants	11	2218	91	9								
No Information Provided	0	---	---	---								
At-Risk Yes	6	2182	83	17								
At-Risk No	5	2261	100	0								
No Information Provided	0	---	---	---								



Demographic Performance Summary — Reading

Report Date: MARCH 2007
Date of Testing: FEBRUARY 2007

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Students	13	2335	85	31	12.5	83	6.3	90	5.3	88	7.1	88
Male	6	2292	83	17	12.2	81	6.3	90	5.2	86	7.2	90
Female	7	2372	86	43	12.7	85	6.3	90	5.4	90	7.0	88
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---
Hispanic	10	2318	80	30	12.3	82	6.1	87	5.2	87	7.0	88
White	3	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	7	2290	100	0	12.9	86	6.6	94	5.1	86	7.0	88
Free Meals	2	---	---	---	---	---	---	---	---	---	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---
Other	4	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A Schoolwide Program Participants	13	2335	85	31	12.5	83	6.3	90	5.3	88	7.1	88
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---
Yes	13	2335	85	31	12.5	83	6.3	90	5.3	88	7.1	88
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	4	---	---	---	---	---	---	---	---	---	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	9	2379	100	33	13.3	89	6.7	95	5.4	91	7.3	92
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ESL Program	4	---	---	---	---	---	---	---	---	---	---	---
Bilingual	9	2379	100	33	13.3	89	6.7	95	5.4	91	7.3	92
ESL	0	---	---	---	---	---	---	---	---	---	---	---
Neither	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Special Education	1	---	---	---	---	---	---	---	---	---	---	---
Yes	12	2335	83	33	12.3	82	6.3	90	5.3	89	7.1	89
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---
Participants	13	2335	85	31	12.5	83	6.3	90	5.3	88	7.1	88
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
At-Risk	4	---	---	---	---	---	---	---	---	---	---	---
Yes	9	2379	100	33	13.3	89	6.7	95	5.4	91	7.3	92
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---

"---" = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Reading

Report Date: MARCH 2007
Date of Testing: FEBRUARY 2007

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	12	2335	83	33	12.3	82	6.3	90	5.3	89	7.1	89
Male	5	2283	80	20	11.6	77	6.4	91	5.2	87	7.2	90
Female	7	2372	86	43	12.7	85	6.3	90	5.4	90	7.0	88
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---
Hispanic	9	2316	78	33	12.0	80	6.1	87	5.2	87	7.0	88
White	3	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	6	2282	100	0	12.5	83	6.7	95	5.2	86	7.0	88
Free Meals	2	---	---	---	---	---	---	---	---	---	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---
Other	4	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A Schoolwide Program Participants	12	2335	83	33	12.3	82	6.3	90	5.3	89	7.1	89
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---
Yes	12	2335	83	33	12.3	82	6.3	90	5.3	89	7.1	89
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	3	---	---	---	---	---	---	---	---	---	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	9	2379	100	33	13.3	89	6.7	95	5.4	91	7.3	92
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual	3	---	---	---	---	---	---	---	---	---	---	---
ESL	9	2379	100	33	13.3	89	6.7	95	5.4	91	7.3	92
Neither	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	---
Yes	12	2335	83	33	12.3	82	6.3	90	5.3	89	7.1	89
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---
Participants	12	2335	83	33	12.3	82	6.3	90	5.3	89	7.1	89
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
At-Risk	3	---	---	---	---	---	---	---	---	---	---	---
Yes	9	2379	100	33	13.3	89	6.7	95	5.4	91	7.3	92
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---

"---" = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Reading

Report Date: MARCH 2007
Date of Testing: FEBRUARY 2007

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
Average Number of Items Correct / Average Percent of Items Correct												
All Students	11	2218	91	9	10.5	80	6.7	84	6.1	76	10.5	81
Male	4	---	---	---	---	---	---	---	---	---	---	---
Female	7	2222	86	14	10.4	80	6.6	82	6.0	75	10.6	81
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---
Hispanic	5	2204	80	20	10.2	78	6.4	80	5.6	70	10.6	82
White	6	2230	100	0	10.7	82	7.0	88	6.5	81	10.5	81
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	4	---	---	---	---	---	---	---	---	---	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	7	2212	86	0	10.6	81	6.9	86	6.1	77	10.1	78
Title I, Part A Schoolwide Program Participants	11	2218	91	9	10.5	80	6.7	84	6.1	76	10.5	81
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---
Yes	11	2218	91	9	10.5	80	6.7	84	6.1	76	10.5	81
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	2	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	9	2246	100	11	10.9	84	7.0	88	6.4	81	10.7	82
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---
ESL	11	2218	91	9	10.5	80	6.7	84	6.1	76	10.5	81
Neither	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Special Education	1	---	---	---	---	---	---	---	---	---	---	---
Yes	10	2227	90	10	10.7	82	6.7	84	6.2	78	10.5	81
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---
Participants	11	2218	91	9	10.5	80	6.7	84	6.1	76	10.5	81
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
At-Risk	6	2182	83	17	9.5	73	6.3	79	5.5	69	10.8	83
Yes	5	2261	100	0	11.6	89	7.2	90	6.8	85	10.2	78
No	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---

"---" = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Reading

Report Date: MARCH 2007
Date of Testing: FEBRUARY 2007

All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	10	2227	90	10	10.7	82	6.7	84	6.2	78	10.5	81
Male	3	---	---	---	---	---	---	---	---	---	---	---
Female	7	2222	86	14	10.4	80	6.6	82	6.0	75	10.6	81
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---
African American	0	---	---	---	---	---	---	---	---	---	---	---
Hispanic	5	2204	80	20	10.2	78	6.4	80	5.6	70	10.6	82
White	5	2249	100	0	11.2	86	7.0	88	6.8	85	10.4	80
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	4	---	---	---	---	---	---	---	---	---	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---	---
Other	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	6	2226	83	0	11.0	85	6.8	85	6.3	79	10.0	77
Title I, Part A Schoolwide Program Participants	10	2227	90	10	10.7	82	6.7	84	6.2	78	10.5	81
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	---
No	10	2227	90	10	10.7	82	6.7	84	6.2	78	10.5	81
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	2	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	8	2261	100	13	11.3	87	7.0	88	6.6	83	10.6	82
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---	---
Neither	10	2227	90	10	10.7	82	6.7	84	6.2	78	10.5	81
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Special Education	0	---	---	---	---	---	---	---	---	---	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---	---
No	10	2227	90	10	10.7	82	6.7	84	6.2	78	10.5	81
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---
Participants	0	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants	10	2227	90	10	10.7	82	6.7	84	6.2	78	10.5	81
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---
At-Risk	5	2193	80	20	9.8	75	6.2	78	5.6	70	10.8	83
Yes	5	2261	100	0	11.6	89	7.2	90	6.8	85	10.2	78
No	5	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---

"---" = No Data Reported
For Fewer Than Five Students

